

CARMA

Non-formal learning for student motivation

CARMA intends to contribute to reduce the rate of early school leaving to less than 10% and to reduce the share of 15-year-old under-skilled in reading, mathematics and science to less than 15% by the year 2020, by promoting the use of non-formal approaches to school education.

CARMA project will foster the introduction of non-formal learning practices and collaborative methods at schools, by launching an inclusive approach that promotes interaction, creativity and reciprocal learning between teachers and learners. The Reciprocal Maieutic Approach (RMA) of Danilo Dolci will be introduced as an inclusive and innovative assessment tool that will allow teachers to monitor and respond rapidly to student's learning progress, but also to inform parents and update the wider school community about the learner's constantly changing needs.

The project will be implemented in 7 European countries: Italy, Austria, Belgium, France, Portugal, Spain and Turkey.

Target Groups

- **SECONDARY SCHOOL TEACHERS**
- **STUDENTS AGED 11-16 IN GENERAL AT RISK OF EARLY SCHOOL LEAVING**
- **WIDER SCHOOL COMMUNITY AND STAKEHOLDERS IN SCHOOL EDUCATION POLICY MAKING**

The CARMA project was designed to support secondary school teachers, by increasing student motivation and participation, particularly those at risk of early school leaving.

Results

TOOLKIT FOR TEACHERS

Providing a step by step guide and tools on how to implement the collaborative learning activities with their students to increase their motivation and participation

ASSESSMENT MODEL

Defining common standards in teacher competences to deliver collaborative learning and assessment in classroom practices will be developed

INCLUSION STRATEGY

Addressed to the European and National education authorities, with recommendations on how to integrate non-formal learning methods within educational programmes and suggestions on how to form collaborative relations within whole school communities



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