

The CARMA project aims to contribute to reduce the rate of early school leaving to less than 10% and reduce the share of 15year-olds under-skilled in reading, mathematics and science to less than 15% by the year 2020. It addresses the need to support continuing professional development of teachers.

OBJECTIVES

- To increase student motivation and participation by offering an alternative form of teaching and learning using nonformal approaches to education and Reciprocal Maieutic Approach (RMA);
- To integrate the RMA as an assessment tool within school curricula to support them to become collaborative learning communities;
- To increase and improve the competences of teachers in adopting inclusive and participatory practices and developing collaborative relationships in and out of the classroom;
- To provide inputs and policy recommendations for intervention strategies to reduce early school leaving and increase basic skills.

EXPECTED RESULTS

- A Toolkit for Teachers providing a step by step guide and tools on how to implement the collaborative learning activities with their students to increase their motivation and participation.
- An Assessment Model defining common standards in teacher competences to deliver collaborative learning and assessment in classroom practices will be developed.
- An Online Network as a channel to promote and share knowledge about non-formal learning methods, as well as to contribute for the continuous professional development of teachers.
- An Inclusive Strategy, addressed to the European and national education authorities, with recommendations on how to integrate non-formal learning methods within the educational programmes and suggestions on how to form collaborative relations within whole school community.

Website: www.carma-project.eu Facebook: CARMA.Project

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