

# CARMA

Non-formal learning for student motivation



## COLLABORATIVE LEARNING AS A ROAD TOWARDS EDUCATIONAL SUCCESS

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FINAL EDUCATIONAL  
CONFERENCE

**4TH-5TH** | OCTOBER 2018 | BRUSSELS



## Thursday 4th October 2018

Royal Library of Belgium Meeting Center

<b>09:00 – 09:30</b>	Registration of participants, coffee and refreshments
<b>09:30 – 9:45</b>	Opening welcome and introduction to the conference
<b>PLENARY SESSIONS I</b>	
<b>09:45 – 11:15</b>	The role of non-formal learning and collaborative methods for future education / 21st Century skills – <b>STIJN DHERT, National UNESCO ASPnet coördinator for Flanders, assistant lecturer at KU Leuven, co-founder of 'The Mystery of Education' (Mysterie van Onderwijs)</b>
	Let the innovative concept of TADA inspire you and find out how it can be an enriching eye-opener for all, from socially vulnerable children to inspiring professionals: both learn from each other by working together interactively. A win-win for everyone! – <b>SOFIE FOETS - Multilingual social entrepreneur and founder of ToekomstATELIERdelAvenir (TADA)</b>
	The CARMA project – experiences and results for fostering student motivation through non-formal learning as a collaborative learning strategy for schools – <b>ROSINA KDUKWE, project coordinator, CESIE, Italy</b>
<b>11:15 - 11:45 COFFEE BREAK</b>	
<b>11:45 – 12:15</b>	CARMA Inclusion Strategy: how can we incorporate collaborative learning in the school curriculum? – <b>GIANNA CAPPELLO, School Policy Expert, University of Palermo, Italy</b>
<b>12:15 – 12:30</b>	Plenary sessions I round up - <b>ROSINA KDUKWE, project coordinator, CESIE, Italy</b>
<b>12:30 – 14:00 NETWORKING LUNCH</b>	
<b>PARALLEL SESSIONS I</b> ( <i>participants have the chance to participate in two parallel sessions, which are designed to be participatory and facilitate discussions on key topics relating to the CARMA project</i> )	
<b>14:00 - 15.00</b>	Non-formal educational methods within formal educational systems and its impact on teacher and students' motivation and participation - <b>University of Murcia, Spain and INOVA+, Portugal</b> This session will discuss the topic of bringing non-formal learning into higher education and teacher training
	Collaborative learning in the digital world: the role of ICT in collaborative learning practices, how to learn by coding - <b>DOGA schools, Turkey</b> This session will discuss learning by coding and understanding the benefits in schools, exposing tech concepts to students, digital citizenship etc.
	Supporting the learning process - building collaborative relationships between students and teachers – <b>CESIE, Italy</b> This session will discuss factors effecting the learning process of students i.e. social, emotional, and academic factors within learning and how these factors link to ESL, low attainment and disengagement. The session will explore assessing learners' progress using the Reciprocal Maieutic Approach (RMA)

## 15:00 – 15:20 COFFEE BREAK

### PARALLEL SESSIONS II

	<p>Assessing collaborative learning outcomes - <b>Pistes Solidaires, France</b> This session will discuss best practices in assessing teachers' skills and competence development when delivering collaborative learning in the classroom. The Teacher Competence Assessment Model developed in the CARMA project will be a key discussion point).</p>
15.20 – 16:20	<p>Teachers experiences in fostering student achievement and motivation through collaborative learning - <b>University Colleges Leuven-Limburg, Belgium</b> The teachers from Belgium that participated in the CARMA project will share and discuss their experiences in testing collaborative learning practices in the classroom</p>
	<p>Policies and initiatives: what EU can do to bring the evidence forward? - <b>Verein Multikulturell, Austria</b> This session will discuss the evidence of impact of CARMA on school teachers and students across Italy, Belgium, Spain, France, Portugal, Austria and Turkey and in relation to the CARMA policy recommendations and EU priorities for school education discussing "what's next?"</p>

### PLENARY SESSION II

16:20 - 17:00	Schools for the future: what to expect from EU2030? – <b>KARL DONERT, Consultant, education specialist, CARMA project evaluator</b>
17:00	Close of conference day one - <b>ROSINA KDUKWE, project coordinator, CESIE, Italy</b>

## Friday 5th October 2018

Educational Visits, \*Brussels

### VISIT TO GO! ATHENEUM UNESCO KOEKELBERG

09:00 - 11:30	<p>Located in Brussels, the GO! Atheneum Unesco Koekelberg strives to inspire and motivate the pupils within a pleasant school climate and to prepare them for successfully completing higher studies.</p> <p>Since 1953, the UNESCO network has been connecting schools from around the world around a common goal: to build peace in the minds and hearts of all people. In 180 countries, UNESCO schools work together on quality education to realize international solidarity, tolerance and solidarity.</p> <p>Through the many projects as a UNESCO school our youngsters experience that they themselves have a large share in positive changes and thus contribute to a safe, tolerant and clean world.</p>
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### VISIT TO ART BASICS FOR CHILDREN – ABC HOUSE BRUSSELS

13:30 – 16:00	<p>'A school for life.'</p> <p>ABC vzw (Non-Profit Organization) is situated on the border of art and education: it is a laboratory for aesthetic experiences, creative development and artistic awareness. The ABC-house is an open and dynamic research centre focused on arts, culture and education, accessible to people of all ages. School classes, families, teachers in training, supervisors of youth workshops, collaborators of museums/libraries, anyone committed to arts education and cultural mediation is welcome!</p> <p>The house is conceived as an interactive and artistic laboratory for play, work, research, discovery and expression. It includes a variety of workshops (textile, wood, paper and book making), a film auditorium, a crèche-café, an architecture studio, a child-sized kitchen, outdoor play areas and a vegetable garden. It is situated near the North Station in Brussels.</p>
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\* Detailed information about the educational visits and their location will be provided later in a detailed guide for participants