

## Who is implementing the CARMA project?



Italy (Coordinator)



Austria



Spain



Turkey



Belgium



France



Portugal

## How can you contact us?

If you want to learn more about the CARMA project, please visit us at:



[www.carma-project.eu](http://www.carma-project.eu)



[/carma.project](https://www.facebook.com/carma.project)

You can also contact the coordinator of the project, **Rosina Ndukwe**: [rosina.ndukwe@cesie.org](mailto:rosina.ndukwe@cesie.org)



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# CARMA

RMA and other Non-Formal Learning Methods for  
Student Motivation

[www.carma-project.eu](http://www.carma-project.eu)

## What is CARMA?

CARMA project aims to develop, test and introduce non-formal learning techniques in schools as collaborative learning strategy to innovate the school culture through the launch of an inclusive approach that encourages interaction, creativity and reciprocal learning among teachers and students.

The Reciprocal Maieutic Approach (RMA) of Danilo Dolci will be introduced as an inclusive and innovative assessment tool that will allow teachers to monitor and respond rapidly to students' learning progress, but also to inform parents and update the wider school community about the learners' constantly changing needs.

CARMA will promote the involvement of people with decision-making and political power within school education, as well as secondary school teachers and students, in order to transform teaching practices.



## Who is it aimed at?

The CARMA project is directly targeted at secondary school teachers and students aged 11 to 16, and in particular those identified as disadvantaged, low achieving and at risk of early school leaving. However, it foresees the engagement of the wider school community, including parents, school services providers, civil society organisations and policy-makers / decision-makers in school education.

## What are the expected outcomes?

- **Toolkit for Teachers** providing a step by step guide and tools on how to implement the collaborative learning activities with students to increase their motivation and participation.
- **Assessment Model** defining common standards in teacher competences to deliver collaborative learning and assessment within classroom practices.
- **Online Network** as a channel to promote and share knowledge about non-formal learning methods, as well as to contribute to the continuous professional development of teachers.
- **Inclusion Strategy** addressed to national and European education authorities, with recommendations on how to integrate non-formal learning methods within schools and suggestions on how to form collaborative relationships within the whole school community.

