



Newsletter n°2

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WATCH: This is CARMA! The promo video that guides teachers through the key aspects of this European initiative

CARMA has launched an interactive video showcasing the main features and accomplishments of the project. It is the ideal tool to present in your school, to your colleagues and staff. It is also the perfect way to introduce parents and other members of the educational community what are the main benefits of implementing CARMA's techniques in the classroom and, most importantly, to understand which will be the (positive) effects on students.

Watch it now on the [project website](http://www.carma-project.eu) and on [Facebook](https://www.facebook.com/carma-project)!



CARMA a successful story for the celebration of the 30th anniversary of Erasmus+

The project, **CARMA, RMA and other non-formal learning methods for Student Motivation** has been selected as a success story for social inclusion for the **30th Anniversary of Erasmus+**, and is featured in the anniversary campaign that celebrates the achievements of Erasmus+ so far and reflects on the future Europe that we can build together.

[Read more here.](#)



CARMA's Teachers go to Istanbul

On the 23rd and 24th of November, CARMA's partners, the non-formal Learning Experts and teachers participating in the pilot experience, will meet in Istanbul, Turkey to discuss the results of the implementation of the national pilots. This will be an important moment for the project and for the products that have been developed, such as the CARMA Teacher Assessment Model, as the conclusions and discussions that will follow will determine the improvements and refinements to be made in the



CARMA takes a *caffè Macchiato* with teacher Barbara

For some teachers and students across Europe this school year has been slightly different. Traditional didactic lessons were replaced by **non-formal educational** activities and the **Reciprocal Maieutic Approach** (RMA) of Danilo Dolci. Trained teachers from Italy, Spain, Portugal, France, Belgium, Austria and Turkey, supported by non-formal experts, have engaged their students in collaborative learning activities with the aim to address challenges in school education. Thanks to CARMA project!

At the end of April 2017, CARMA partners, CESIE (Italy), University of Murcia (Spain), Pistes-Solidaire(France), Asist Ogretim Kurumlari A.S. – DOGA (Turkey), University College Leuven – UC Leuven(Belgium), INOVA+ (Portugal) and Verein Multikulturell (Austria) met in Pau, France for the 3rd partnership meeting to reflect on the progress of the project and to share experiences of the teachers involved in the piloting phase across the 7 countries. Teachers are enthusiastic about the new approaches they have learnt and are testing with their students in the classroom. The impact on their students' learning progress is already visible!

Teacher Barbara Pellegrino has shared the great work that has been done in Palermo. Barbara is implementing **collaborative learning** sessions with her students at the school Institute Duca Abruzzi Libero Grassi. In the article "*Caffè Macchiato*", that was published in the school's journal "LiberaLaMentePress", Barbara shares her insights and reflections on the potential of non-formal educational methods to transform classroom practices and motivate her students.

